Below are the questions posed to small groups attending the Campus Community Forum on October 3, 2019. In cases where more than one group had the same answer the number of groups with the same answer are indicated in parentheses

1. Looking to the years ahead as if peering into a crystal ball, what do you see as the ideal future for Dixie State University?
   - Inter professional pathways developed/interdisciplinary programs (3)
   - Improved retention of students (2)
   - Life long learning commitment (2)
   - Embrace technology at a higher level (2)
   - Curricular distinction in engineering and STEM (polytechnic emphasis (2)
   - Community Engagement in Economic Development (2)
   - Add quality and depth to academic programs (2)
   - Name change to move beyond regional identity (2)
   - Building a personalized community (2)
   - Commitment to active learning
   - Become a Carnegie Engaged University
   - Leader in assessing student learning outcomes
   - Stackable credentials and certificates
   - Address faculty burn-out
   - Variability in offering programs (weekends, block scheduling, on-line)
   - Commitment to dual mission
   - Strong alumni organization

2. You’ve been asked to talk to a small group of high school students who are considering where to go to college. What would you say to them about coming to Dixie State and selecting a major offered by DSU and the things they will get here that are truly different from other Universities?
   - Active learning/commitment to the practical (3)
   - Student centered campus – commitment to personalized experience and small class sizes (3)
   - Majors are relevant to careers (2)
- Life long learning
- Affordable
- Access to faculty
- Location and climate

3. You have an opportunity to talk with donors who are considering a very large unrestricted gift to Dixie State. What ideas would you pitch to them that build off of DSU’s areas of strength and promise or address a need that would be extraordinarily exciting to work on and would better serve students?
   - Support for active learning
   - Support branding of campus nationally and internationally
   - Support increased retention
   - Support professional development
   - Support increased faculty and staff
   - Career development
   - Support competency based curriculum
   - Support non-traditional students
   - Build endowment
   - Endowed chairs
   - Facility renovation
   - Undergraduate research
   - Sponsored programs office
   - Child care
   - Public transportation/shuttle service
   - Grow scholarship fund
   - Classroom building

4. What are the traditions, commitments and places that tie us together and are uniformly held dear by DSU?
   - Commitment to students (2)
   - The Arts
   - Great race (2)
   - Dixie spirit
   - Research symposium
   - Paint the D
   - Community art show/student and faculty art sale
   - Recitals
   - Celebrity concert series
   - July 4 celebration
   - STEM summer camps
   - Research journal
   - Athletic heritage
- Touch bison nose (Freshmen); Pat Bison bottom (seniors)
- Pioneer roots

5. How is Dixie State University different or distinct from other Universities?
- Location (8)
- Community engagement and support/talented retirees (5)
- Active learning commitment (4)
- Teaching focus/class size/personal relationship with faculty (4)
- Dual mission (3)
- Affordability (3)
- Growing University/dynamic (3)
- Outdoor activities
- Division 1 athletics
- Innovative and visionary leadership
- Agile/flexible
- Limited resources
- Strategic plan operationalized
- Student Activities
- First generation population
- On campus housing