

Campus Community – Friday, 12/5/14

Question #1

Competitive pay – staff

Growth on a strong infrastructure – so some backfill on existing programs before we grow new program

Communication

Input on issues so that our voice is heard

Health and Wellness Center on campus

Housing

Transportation

Family/work balance

Accommodate student needs

Identify and prepare to meet future challenges

Quiet or meditation room to be more inclusive

“The experience”

Meet the needs – academically and socially

Quality education – attract/recruit diverse students

Traditional and mature/returning students

Inclusive of non-traditional

All are welcome

Vets, LGBTQ...

Distance Ed

Keeping flexibility/agility

Limit red tape

Formalize Response

(Strike force!) Action to need

Include local resources

Community members

Fostering community connections

Start with an inclusive name

Focus on GE and extracurricular

Alternative Interdisciplinary GE Track

Reduce silo mentality that sets boundaries

Tie academic to activities

Expansion of activity classes

Sound body/sound mind

Communication

Character – Ed

Good citizenship – open access, community relevance, social aspects, etc.

Knowledge focus and social aptitude – a “regional” look see

(What/how to inspire a broader region?)

Open enrollment (access) – rethinking – ex. Open at GE level...

Constraints in upper level acceptance

That in reality we are flexible and scalable – AND our administration/staff/faculty

BELIEVE/LIVE THIS!

Ex. Control; autonomy within programs/departments/colleges
 Ex. Dean have input...relevance...say...empowerment...hiring...budget...collaborative effort within their domain!

Question #2

Undergraduate research

Diversity

Hybrid and technology – integrated courses

But still personalized and social setting including the experiential learning

Degrees with more emphases

Whole person ed

Life skills

Well rounded

Experiences

Academic

Emotional

Social

Dialog with students

New Program Development

Astronomy

Archaeology/Paleontology (Play on natural environment)

Geology

Expansion of Health Sciences that builds on local demographics and location

Chiropractic

Massage Therapy

Acupuncture

Health and human performance

Recreational Management

Exercise Science

Travel and Tourism

Therapeutic Recreation

Weekend/alternative time frame programs

Targeting non-traditional

Statistics

Sports statistics and analytics

Vegas!

Build out Bachelor Programs

STEM focus

Reference “Blue Ocean” thinking

Facility functionality/improvements – infrastructure “idealism”

Students experience “experiential” and innovative pedagogy/teaching... on steroids! – to include collaboration/research/team-based learning flipped courses/engagement of CLASS – ACT and talented retirement community – retired professional engagement (People actually retire here BECAUSE of the give-back to student learning)

Transparent think tank

Community Culture

Is dynamically threaded into the university culture!

Local ecology/tourism

Question #3

Diversity/acceptance

We are not a party school. Recruiting efforts should focus on more than recreation

Departments must work together to develop a more well-rounded student

Location/setting is the classroom and experience

You can talk to your instructor/professor

We should have a program in.... (BS and MA/MS

We should be known for....

(unique environmental area, cultural/historical, health 9human performance, elderly)

Partner with USHE – articulation, research (of undergrad)

Utilized retired community as mentors, emeritus?

Teaching Skills

All four years

Writing

Critical thinking

Understanding value of skills by students

Diversity and valuing it

Thought background

Culture Experience

Study Abroad (traditional)

Bring to DSU

Building programs

Around local environment

Southwest Lit/History/Cultural

Natural resources

Geology

Environmental Science

Mental Health

Filling local demand

Donate for Research and Development in

Instruction

In each field

Student Housing

Campus life

Health and Wellness

Greek? – Service and academic

Best paid faculty and staff in the region

Destination programs

Comparable to other in-state universities

Push academics

Promote real life experience

We take credit cards

We have strong, active, Greek life
 We have top tier athletics and academics
 Engineering, sports medicine, hospitality management
 Job placement/good networking
 Dorms
 National research based, but teaching forward
 Great...atmosphere, teachers, housing, student life, developed community culture, LOVE to be on campus...I learned what education was all about...my eyes were opened

Question #4

Money for scholarship that will fund non-traditional students that can help younger students as mentors
 Funding to support mentoring programs to help students learn how to study
 Endowed Chair in large growth area – Rock Star
 Student housing – back to “experience”
 New Programs – unique to location, both BS and MA/MS
 Building – tie into community partners as well
 e.g. Intermountain growth with Biology, Health Sciences
 Sky West
 Emerging industry growth
 All will lead to internships/student experience, careers
 Integrated with Educational Facilities – Labs
 Living/Learning Centers
 Funding for working – learning
 Internships
 Investing in future workforce
 Service Scholarships
 Employee/Students
 Scholarships (Full ride) in exchange for employment
 Apprenticeships – academic
 Institute repository
 More resources in library
 Lab facilities
 Athletic facilities
 Dorm/Residences
 Pitch to donor base
 Family services play care, daycare – take a page out of some of the more dynamic businesses – like ZAPPOS and their corporate culture
 Elementary (experiential) schools – emphasis on experimental – a lab for targeted improvement in – curriculum development, (Georgetown model), incubator type staff
 Endowed Chairs
 Student union, dormitories
 Public/Private partnerships – for housing and infrastructure
 Athletics

Question #5

Great race
 Parade
 Performing arts
 Athletics
 Service
 D-Week
 Kindness
 Small Classes
 Teachers care
 We don't want to become too big
 Dixie spirit
 Funding
 Retention/jobs-placement
 Internationalism of community
 Technology
 Identity
 We do more (often with less)
 Community support/engage
 (Community PR)
 Pioneer heritage (Agricultural)
 Sacrifices heritage
 "Do more with less"
 Important
 Career Day
 Kid's daycare on campus
 Homecoming Week
 Sterling Scholar
 Others that are good – "great" needs metrics – goals/vision and performance
 Midnight Run
 Great race
 Parades
 Tailgate
 School Song
 Legacy aspect...traditions
 Athletics identity
 Painting the "D"

Point: So many traditions viewed at this table DON'T seem to tie us together AND we all "young" staff/faculty. Unique traditions don't seem to be nurtured and need...re-creating.

Question #6

Technology
 Integration of disciplines
 Degrees (more variety)
 Online degrees

Safe area

Reconcile – Old and New

Dominate culture and diversity

Tradition and Innovation

Emphasize Commonalities

Local factors

- Large retirement community

- Environment

- Warm weather

- National monuments/parks/etc.

- Recreation

- Golf courses

- Rock climbing

- Cycling

- Swimming

- Sailing

- Running

- Iron Man

Small Town

Religion

Professional Athletes Train Here

Other

- Financial Aid

Environmental limits – water

- Impacts growth and ability of graduates to stay

Economy – Higher Ed. Cuts

Serving a variety of stakeholders

Cost of education

Quality of education

Defining of clear end goal

Global

- Hyper growth potential in foreign markets

- Online education

- Terrorism/global conflict

National

- “Best deal west of Mississippi”

- Grants/loan changes/modifications

- Accreditation (Ex: ACBSP)

Regional

- LDS

- State policies (R-470) Freshman/sophomore academic structure

- Tourism

Local

- LDS

- Job opportunities

- High School curriculum changes

Tourism
Mayor's vision – (city's strategic plan)